



# Vacancy Announcement: Adjunct Staff



The Lilongwe University of Agriculture and Natural Resources (LUANAR) invite applications from suitably qualified candidates to be considered for various **teaching** and **technician** positions tenable at the University on part-time basis.

Successful candidates will be required to teach and assess students in any **one** or more courses listed below. Interested applicants **must** therefore indicate a maximum of 3 courses they may wish to be considered to teach and assess students.

NO	DEPARTMENTS	NAME OF COURSES
1	Food Science & Technology	<ul style="list-style-type: none"><li>➤ Legume &amp; Oilseed Processing Technology</li><li>➤ Cereal Science Technology</li></ul>
2	Human Ecology	<ul style="list-style-type: none"><li>➤ Feminist Thought &amp; Theory</li><li>➤ Gender &amp; Social Policy</li><li>➤ Family Health &amp; Wellbeing</li><li>➤ Resilience &amp; Crisis Management</li><li>➤ Gender Culture and Society</li><li>➤ Supervised Research Project in Gender and Development II</li><li>➤ Gender Culture and Sexuality</li><li>➤ Introduction to Social Psychology</li><li>➤ Human Growth and Development Resilience And Crisis Management</li><li>➤ Principles Of Development in Aging</li><li>➤ Textile, Design and Environment</li></ul>

2		<ul style="list-style-type: none"> <li>➤ Gender And Reproductive Health</li> <li>➤ Human Rights and Advocacy'</li> <li>➤ Introduction To Gender Based Violence</li> <li>➤ Gender Responsive Budgeting</li> <li>➤ Gender Human Rights and Governance</li> <li>➤ Legal Aspects of Gender</li> <li>➤ Consumer And Society</li> <li>➤ Family Health and Wellness</li> <li>➤ Introduction To Sociology</li> <li>➤ Gender And Development</li> <li>➤ Gender Analysis and Mainstreaming</li> <li>➤ Principles, Ethics and Practices in Youth Development</li> <li>➤ Fundamental principles and values in social work</li> <li>➤ Professional practice and ethics</li> <li>➤ Commonwealth values in youth and development</li> <li>➤ Research Methods for Social Work</li> <li>➤ Sustainable development and environmental issues</li> <li>➤ Social Work and Youth Development Extension Education and Advocacy</li> <li>➤ Conflict Resolution Strategies and Management</li> <li>➤ Evaluation of Youth Development</li> <li>➤ Policy planning and Implementation</li> <li>➤ Social Welfare Administration</li> <li>➤ Case Management</li> <li>➤ Child Protection and Child Rights</li> <li>➤ Counselling Techniques</li> <li>➤ Social Work Practice with individuals and families</li> <li>➤ Mental Health and Rehabilitation</li> </ul>
3	Extension	<ul style="list-style-type: none"> <li>➤ Introduction to Sociology</li> <li>➤ Rural Sociology</li> <li>➤ Extension Systems &amp; Methods</li> <li>➤ Gender &amp; Rural Development</li> <li>➤ Integrated Community Development</li> <li>➤ Agrarian Change</li> </ul>

4	Horticulture	<ul style="list-style-type: none"> <li>➤ Mushroom Science &amp; Technology</li> <li>➤ Advanced Fruit &amp; Vegetable Production</li> <li>➤ Breeding of Horticultural Crops</li> <li>➤ Tuber Crops Production</li> <li>➤ Projects in Horticulture</li> <li>➤ Research Projects in Biotechnology Students Attachment</li> <li>➤ Production Technologies</li> <li>➤ Genomics</li> </ul>
5	Agribusiness Management	<ul style="list-style-type: none"> <li>➤ Financial and Management Accounting</li> <li>➤ Finance and Investment</li> <li>➤ Taxation</li> <li>➤ Business and Company law</li> <li>➤ Development Finance – with Microfinance experiences included</li> </ul>
6	Basic Science	<ul style="list-style-type: none"> <li>➤ Physics</li> <li>➤ Computer Studies</li> </ul>
7	Land and Water Resources Management	<ul style="list-style-type: none"> <li>➤ Introduction to Physical Planning</li> <li>➤ Introduction to Land Law</li> <li>➤ Cadastral Surveying</li> <li>➤ Intro. to Estate Agency and Auctioneering</li> <li>➤ Property Valuation and Appraisal</li> <li>➤ Aquatic Resources Management</li> <li>➤ Environmental Pollution and Control</li> <li>➤ Water Quality Monitoring and Management</li> <li>➤ Environmental Policies and Regulations</li> <li>➤ Community Based Natural Resources Management</li> <li>➤ Landscape Ecology</li> <li>➤ Agroforestry</li> <li>➤ Ecosystems Management</li> <li>➤ Biodiversity Conservation</li> <li>➤ Poverty, Livelihoods and Environment</li> <li>➤ Introduction to Atmospheric science and Climatology</li> </ul>

		<ul style="list-style-type: none"> <li>➤ Climate Change Science</li> <li>➤ Water, Sanitation &amp; Hygiene (WASH)</li> <li>➤ Agriculture and the Environment</li> <li>➤ Energy and the Environment</li> <li>➤ Waste Management</li> <li>➤ Engineering Drawing</li> <li>➤ Curriculum Theory and Practice</li> <li>➤ Education Research Methods</li> <li>➤ Special Needs Education</li> <li>➤ Sociology of education</li> <li>➤ Philosophy of Education</li> <li>➤ Education and Sustainable Development</li> <li>➤ Education Psychology</li> <li>➤ Philosophy of Education</li> <li>➤ History of Education</li> <li>➤ Adolescent Psychology</li> <li>➤ Introduction to Education leadership and management</li> <li>➤ Operation Research</li> <li>➤ Computational Mathematics</li> <li>➤ Calculus II</li> <li>➤ Elementary Linear Algebra and Complex numbers</li> <li>➤ Financial Mathematics</li> <li>➤ College Algebra</li> <li>➤ Real Analysis</li> <li>➤ Trigonometry &amp; Introduction to Calculus</li> <li>➤ Ordinary Differential Equations</li> <li>➤ Statistics &amp; Computing</li> <li>➤ Introduction to Probability &amp; Statistics</li> <li>➤ Mathematical Statistics</li> <li>➤ Statistics</li> <li>➤ Statistics II</li> <li>➤ Data Collection &amp; Analysis</li> <li>➤ English for Academic Purposes</li> <li>➤ Artificial Intelligence</li> </ul>
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8	Agricultural Engineering	<ul style="list-style-type: none"> <li>➤ Engineering Drawing</li> <li>➤ Surveying II</li> <li>➤ Construction Methods</li> <li>➤ Principles of Water and Wastewater Treatment</li> <li>➤ Computation Methods in Engineering</li> <li>➤ Cleaner Production Techniques</li> <li>➤ Surveying I</li> <li>➤ Soil and Water Conservation</li> <li>➤ Principles of Irrigation</li> </ul>

		<ul style="list-style-type: none"> <li>➤ Surveying II</li> <li>➤ Processing and Storage Technology</li> <li>➤ Soil and Water Conservation</li> </ul>
9	Agriculture and Food Systems	<ul style="list-style-type: none"> <li>➤ Accessories Design</li> <li>➤ Agribusiness Development</li> <li>➤ Agricultural Marketing</li> <li>➤ Animal Anatomy and Physiology</li> <li>➤ Beef and Dairy Production</li> <li>➤ Climate Smart Agriculture</li> <li>➤ Controlling Pests and Diseases</li> <li>➤ Crop Production Systems and Technologies</li> <li>➤ Demography and Economic Development</li> <li>➤ Design Studies</li> <li>➤ Early Childhood Development</li> <li>➤ Extracting and Refining Oil</li> <li>➤ Farm Business Management</li> <li>➤ Fats and Oils Technology</li> <li>➤ Food Fermentation Technology</li> <li>➤ Food Nutrition &amp; Health</li> <li>➤ Food Product Development</li> <li>➤ Food Storage Technology</li> <li>➤ Garment Construction</li> <li>➤ History of Art &amp; Fashion Cultures</li> <li>➤ Horticulture Crops Production</li> <li>➤ Human Resources Management and Development</li> <li>➤ Integrated Soil Fertility Management</li> <li>➤ Interior Design and Decoration</li> <li>➤ Introduction Animal Genetics and Breeding Practices</li> <li>➤ Introduction to Livestock Management</li> <li>➤ Introduction to Veterinary Medicine</li> <li>➤ Introduction to Veterinary Parasitology</li> <li>➤ Introduction to Veterinary Pathology</li> <li>➤ Introduction to Veterinary</li> </ul>



		<ul style="list-style-type: none"> <li>➤ Reproduction &amp; Obstetrics</li> <li>➤ Leather processing and use</li> <li>➤ Legume Processing Technology</li> <li>➤ Livelihood, Poverty, and development</li> <li>➤ Managing Production</li> <li>➤ Managing Stock</li> <li>➤ Microbiology II</li> <li>➤ Non-Conventional Livestock</li> <li>➤ Occupational Health and Safety</li> <li>➤ Operating and Servicing Machinery</li> <li>➤ Pig Production</li> <li>➤ Pasture Agronomy</li> <li>➤ Planning for Production</li> <li>➤ Plant Physiology</li> <li>➤ Post Harvest Physiology and Handling of Horticultural Crops</li> <li>➤ Poultry Production</li> <li>➤ Principles of Agricultural Biotechnology</li> </ul>
		<ul style="list-style-type: none"> <li>➤ Principles of Animal Production</li> <li>➤ Principles of Soil Science</li> <li>➤ Processing and Storage Technology</li> <li>➤ Processing Plantation Crops</li> <li>➤ Production Management</li> <li>➤ Servicing and repairing machines</li> <li>➤ Sheep and Goats Production</li> <li>➤ Weaving and Knitting</li> <li>➤ Working Out Production Costs</li> </ul>

### Qualifications and Experience

- **Minimum** of a Bachelor's degree with a **Credit** in a field directly relevant to the course(s) being applied for, obtained from a reputable University.
- Candidates with at least an MSc or currently pursuing an MSc in a closely related field will have an added advantage.
- Applicants must have at least two years of experience, preferably in teaching.

## Duties and Responsibilities

Adjunct staff are engaged for the delivery of courses. Their duties and responsibilities include but not limited to the following:

- Developing and reviewing teaching and learning materials.
- Delivering tutorials, seminars, and discussion sessions using different modes of delivery.
- Providing academic guidance and mentorship to students to enhance learning outcomes.
- Assisting in assessing students' coursework, assignments, and continuous assessments.
- Assisting in the design and moderation of assessment tools, including tests and examination papers.
- Invigilating examinations and ensuring integrity in all assessment processes.
- Supervise students research projects/dissertations.
- Maintaining records of student performance and participation for reporting purposes.

## Terms of Engagement

Successful candidates will be engaged on a part-time basis for an initial period of one academic year, which may be renewed subject to satisfactory performance.

Remuneration shall be based on the actual number of hours worked, with reimbursement of fuel costs incurred in the course of duty provided in accordance with University policies applicable to part-time engagement.

## Mode of Application

Hard copy application package should include an up-to-date Curriculum Vitae (CV), names and contact details of three traceable referees one of which should be current employer where applicable plus **certified** copies of academic and professional qualifications.

The **title of the position** and the **course(s) one may wish** to be considered to teach and assess students and their department **must** be indicated on the envelope and sent to:

**The University Registrar**  
**Lilongwe University of Agriculture and Natural Resources(LUANAR)**  
**P.O. Box 219**  
**LILONGWE**

## Closing date

All applications should reach the University not later than Sunday, 8<sup>th</sup> February, 2026. **Only shortlisted applicants will be contacted.**

***LUANAR is an equal opportunity employer hence qualified females are encouraged to apply.***